The Slingerland® Approach
An Adaptation for Classroom use of the Orton-Gillingham Approach

Multisensory Structured Language Instruction

Introducing The
SLINGERLAND BASICS Class
A Structured Literacy Solution

Convenient
Flexible scheduling options
10-days - incl. half-days

Affordable
Price includes texts and materials

Practical
Take immediately to your classroom

IGNITE your teaching skills!

• Suitable for General and Special Ed—Tutoring—Educational and Academic Language Therapy—Homeschoolers
• 50+ hours of Explicit, Structured, Sequential, Multisensory Instructional Strategies for Reading, Spelling, Handwriting and Written Expression
• Teaches to the Intellect of Students
• Reading Instruction Useful within All Subject Areas

The Basics Class includes these major components of the Slingerland® Approach:

1. **HANDWRITING**
   Understand the importance of handwriting and its relationship to written language acquisition. Instruction within the Slingerland® Approach for automatic recall of letter formation helps make legible handwriting a reality for ALL students.

2. **READING**
   Understand the process of how the human brain learns to read, why breakdowns occur, and systematic multisensory teaching strategies for teaching reading to beginning readers and to those who struggle.

3. **SPELLING & WRITTEN LANGUAGE**
   Understand instructional strategies to increase students’ spelling and written language performance. Multisensory structured language instruction that integrates the teaching of handwriting, spelling, and written expression.

*Optional practicum experiences available
**Optional continuing education units available at University of San Diego

Price $2199
Both instructional strategies and content knowledge are included in the handwriting elements of the Slingerland® Approach.

- Importance of handwriting instruction and its relationship to written language acquisition
- Stages of handwriting development in children and older students
- Teaching of letter formation (and letter connections for cursive) with goal of automaticity and functional use of handwriting in written expression
- Use of identified breakdowns in the learning process
- Importance of integrating handwriting instruction into the teaching of reading and written expression

Both instructional strategies and content knowledge are included in the reading skills element of the Slingerland® Approach:

- Word recognition and decoding
- *Activation of relevant background knowledge
- *Reinforcement and expansion of vocabulary
- Comprehension and Fluency
  - *Development of prosody—chunking words into meaningful phrases
  - *Syntax and grammar, phrase concept, sentence structure
  - *Effect of writing mechanics (e.g., punctuation, capitalization) on comprehension
- *Development of integrated lesson plans using curriculum materials from the classroom
- Relationship between oral language development and learning to read
- Current research findings related to word id, fluency (accuracy-prosody-rate) and comprehension
- Logic and structure of the English language as related to reading

Both instructional strategies and content knowledge used for integrating the teaching of handwriting, spelling and written expression are included in the spelling and written language element of the Slingerland® Approach.

- History and development of multisensory structured language instruction (Structured Literacy)
- Oral language as foundation of written language
- *Development of lesson plans that integrate teaching of handwriting, spelling, and written expression
- *Development of integrated language arts lesson beginning with the smallest unit (simplest) and building (with increasing complexity) toward words and words within phrases and sentences (alphabetic principle)
- *Strategies for teaching encoding (phoneme segmentation) and spelling of regular and unpredictable words
- Current research findings related to oral language, handwriting, spelling and written expression
- Logic and structure of the English language as related to spelling and written expression

*Guided practice in use of these Slingerland multisensory language instructional strategies will be included as time permits

Where to find classes . . . . Look for us in CA, IA, OR, TX, UT and WA in the summer of 2019. Classes can also be made available at your site (minimum number registrants required).