

IMPORTANT DATES TO REMEMBER

April 2, 2018	Scholarship applications due. Please find the packet online at http://slingerland.org/administrators/scholarships.html .
May 3, 2018	Scholarship committee chairperson notifies scholarship recipients of their awards. Recipients will be notified no later than May 3, 2018.
May 21, 2018	Scholarship recipient returns the signed letter of acceptance.
June-August	Teacher training classes in session.
End of Class	Scholarship recipients return class completion and grade verification forms (with grade) no later than August 31, to verify satisfactory completion of classwork with a grade of B or higher. Once these forms have been received, checks equal to 50% of the scholarship amount will be sent to scholarship recipients.
Fall 2018	Recipients prepare documentation highlighting what they learned from the training class and send the required evidence as soon as possible, but no later than October 31, 2018. After it is received, reviewed, and *approved by the Scholarship Committee, the remainder of the scholarship will be disbursed.

***Approval by the SIL Scholarship Committee will depend on the quality of the evidence submitted.**

REQUIRED FOLLOW-UP ACTIVITIES FOR SCHOLARSHIP RECIPIENTS

After the conclusion of a comprehensive class, scholarship recipients are required to complete the appropriate follow-up activities described below for that particular level of training.

1st Year Introductory Comprehensive Class

- **REQUIREMENT** Submit a copy of a lesson plan from the final week of the training course with any notations made on the plan by the director or staff teacher. Also, on the plan, write out your own reflection notes regarding your teaching and the student's performance.
- **REQUIREMENT** Participate in a 15-20 minute phone interview with Scholarship Committee members during which you will orally respond to a set of 10 questions sent to you on September 1. Questions will explore the Slingerland program you have implemented in your classroom, examples of student responsiveness to the Approach, and your Slingerland teaching goals for the next three months.

The lesson plan from teacher training and the oral interview responses will be rated on a rubric sent along with the questions. A combined score of 80% or above is expected.

2nd Year Continuum Comprehensive Class (complete the required task AND one of the two options below)

- **REQUIREMENT** Submit a copy of the final dictation you developed and presented during teacher training. Also submit one lesson plan you taught with concepts found in the final teacher training dictation. Both the dictation copy and the lesson plan copy should include any notations made by the director or staff teacher. Also, on the plan, write out your own reflection notes regarding your teaching and the student's performance.
- **OPTION #1** -- Submit a copy of a recently prepared Slingerland lesson plan and a 15-20 minute video clip of you teaching something from of each section of the Slingerland plan to your own students. After teaching, write on the plan your own reflection notes regarding your teaching and student performance.

OPTION #2 -- Submit a copy of a recently prepared Slingerland lesson plan and via Skype or another remote platform, teach a 15-20 minute clip of your lesson plan to members of the Scholarship Committee. After teaching the mini lesson, provide the committee with an oral reflection on the plan you just presented.

The dictation and plan materials from teacher training, and the plan for the video or Skyped lesson and follow-up reflection will be rated on a rubric sent on, September 1. A combined score of 80% or above is expected.

3rd Year Continuum Comprehensive Class (select one of the two options below)

- **OPTION #1** -- Submit a copy of an overview PowerPoint lecture (10-12 slides) you prepared, presented and videoed (15-20 minutes) during teacher training to first or second year participants. (See below for a list of material to be covered in your PowerPoint lecture.)The copy you submit should include notes on the slide pages that

expand on the information seen by the participants. After presenting, briefly annotate the PowerPoint copy with 3-4 of your own reflection observations regarding your teaching and participants' responses or questions.

The 10-12 slide PowerPoint presentation must include the following information:

- Dyslexia definition and characteristics gleaned from the text, course lectures, and outside reading
- A review of the Slingerland® Multisensory Structured Language Approach and daily teaching format
- The rationale for organization of the teaching lesson plan format and examples of Slingerland strategies used
- An explanation of how you will implement the Slingerland® MSL Approach in your class.

Lastly, prepare and include with the PowerPoint a typed one-half page reflection on your lecture presentation that addresses the following questions:

What did you learn about yourself as a presenter to an adult audience?

What were the strongest elements of your presentation?

How might you improve this presentation in terms of planning, content, and delivery?

- **OPTION #2** Submit a copy of an overview PowerPoint lecture (10-12 slides) you prepared, and will present to the Scholarship Committee (15-20 minutes) via Skype or a similar online meeting platform. Your lecture will cover topics noted in the box above under Option #1. The copy you submit should include notes on the slide pages that expand on the information seen by the participants. After presenting to the committee, briefly annotate your PowerPoint copy with your own reflection notes regarding your teaching. Then using those reflection notes, discuss with the committee the following questions:

What did you learn about yourself as a presenter to an adult audience?

What were the strongest elements of your presentation?

How might you improve this presentation in terms of planning, content, and delivery?

The accuracy and professionalism of the PowerPoint lecture materials regardless of the option selected, the video clip or remote meeting lecture; and the one-half page personal reflection or the follow-up interview with the committee will be rated on a rubric sent on September 1. A combined score of 80% or above is expected. When working on your presentation, check references (e.g., text, lecture notes, lesson plans) to verify the accuracy of the information you are including.

2018 Teacher Training SCHOLARSHIP APPLICATION Checklist

(Retain pages 7-8 for your personal reference.)

- Enroll in a Slingerland Comprehensive Teacher Training Class (1st Year Introductory Level Comprehensive Class, 2nd Year Continuum Level Comprehensive Class, 3rd Year Continuum Level Comprehensive Class), obtain written proof of enrollment. Submit proof of enrollment documentation with your application.
 - Complete the Contact Information Form as well as the Scholarship Application.
 - Obtain a Letter of Recommendation (details on Contact Information Form).
 - Type your short essay responses for topics listed in the Scholarship Application Form.
 - After enrolling in a Slingerland® Comprehensive Teacher Training Class (1st Year Introductory Level Comprehensive Class, 2nd Year Continuum Level Comprehensive Class, 3rd Year Continuum Level Comprehensive Class), obtain written proof of enrollment. Submit documentation as proof of enrollment with your application.
 - Mail (USPS) or email **one** copy of all of the following documents:
 - Scholarship Application
 - **Short** Essay Responses
 - Letter of Recommendation
 - Contact Information Form
 - Proof of **Class Enrollment**
 - Retain your originals.
 - Mail a copy of all documents to The Slingerland® Institute for Literacy at 12729 Northup Way, Suite 1, Bellevue, WA 98005. Applications postmarked by **April 2, 2018** will be given first priority. Later applications are welcome and will be considered until all funds have been granted.
- OR**
- Email materials to mail@slingerland.org with the subject line: **2018 Scholarship Application Packet**. (Emailed applications must be received by **April 2, 2018**)
- Pay class tuition to your class instructor by deadline. It is the responsibility of the applicant to pay the tuition to enroll in the class. Scholarship checks will be sent after the class has been completed with a grade of B or higher.

- If you are offered a scholarship, confirm your intention to accept and participate in the teacher training class by returning the scholarship acceptance letter (enclosed with your acceptance letter) *no later* than **May 21, 2018**.
- Complete the class with a grade of B or higher.



- On the last day of the class, present the training class instructor with the class completion and grade verification form to sign. This form will be sent to you when you are notified of your scholarship award. Once the form has been signed, mail it to the Slingerland® Institute for Literacy (address above). A check for 50% of the scholarship amount will then be sent to you. The form must be returned **NO LATER THAN August 31, 2018**.



After the final day of the training class, scholarship recipients are required to complete the tasks outlined for that level of training as specifically described in the Scholarship Instructions Required Follow-up Activities section.

This is a graduate level class, and the written documentation submitted should reflect professional writing standards.

- When all required documentation is collected it must be sent to the Slingerland® Institute for Literacy as soon as possible, but no later than **October 31, 2018**.
- After it has been received, reviewed, and *approved by the Scholarship Committee, the remainder of the scholarship funds will be sent to you.

***Approval by the SIL Scholarship Committee will depend on the quality of the *material* submitted and whether or not it adheres to the guidelines listed on page 2.**

2018 Teacher Training SCHOLARSHIP APPLICATION CONTACT INFORMATION FORM

CONTACT INFORMATION FOR APPLICANT

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone number: Day (____) _____ Evening (____) _____
Fax number: (____) _____
E-mail: _____

INSTRUCTIONS FOR SELECTING REFERENCE

Use the following guidelines to select **one** person to serve as your reference:

- If you teach in a school or clinic, select your principal or direct supervisor.
- If you teach in private practice, select a professional in your field who knows and has observed your work.
- If you are in a university teacher-training program, select your advisor or a professor.
- If you are an administrator, select a professional in your field who knows your work.

Ask for a brief letter of recommendation that explains (a) why you would do well in the teacher-training class for which you are applying, and (b) why you are deserving of a scholarship. Your reference should also indicate how long he/she has known you and in what capacity.

After your reference has agreed to write a letter of recommendation, provide his/her contact information below:

CONTACT INFORMATION FOR REFERENCE

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone number: Day: (____) _____ Evening: (____) _____

2018 Teacher Training SCHOLARSHIP APPLICATION SCHOLARSHIP APPLICATION

Name of Applicant: _____

Date application submitted: _____

Application submitted via *(please indicate which format)*: Email First-class mail Fax

1. Which level of the Slingerland comprehensive class will you be taking?

- 1st Year Introductory Level Comprehensive Class
 2nd Year Continuum Level Comprehensive Class
 3rd Year Continuum Level Comprehensive Class

Location or Name of instructor of class: _____

Cost of tuition, fees, materials: \$ _____

Amount to be paid by your school/employer, or other funding sources: \$ _____

2. What is your current professional role?

- classroom teacher resource teacher tutor/educational therapist
 student other: _____

Will you be employed in this role next year? YES NO

3. In what type of school do you work?

- public school private school private practice
 other: _____

Will you be employed by the same employer next year? YES NO

Name of school, agency, or private practice (if *applicable*): _____

4. What subject(s) do you teach? _____

What subjects will you teach next year? _____

5. In what grade(s) are the students you teach? *(check all that apply)*

- K-2 3-5 6-8 9-12 Adults

What grade(s) will you teach next year? K-2 3-5 6-8
 9-12 Adults

6. How many hours/week do you teach?

- more than 20 15-19 10-14 5-9 Less than 5

How many hours/week will you teach next year?

- more than 20 15-19
 10-14 5-9 Less than 5

7. How many different students do you teach each week?

- more than 20 15-19 10-14 5-9 Less than 5

How many different students will you teach next year?

- more than 20 15-19
 10-14 5-9 Less than 5

8. Please provide the contact information for your supervisor:

Name: _____

Phone: _____

9. How many years have you worked as a professional educator?

- 0-2 3-5 6-10 11+

10. How many more years do you anticipate working as a professional educator?

- 0-2 3-5 6-10 11+

11. How did you learn about this scholarship opportunity?

- Email SIL Website Friend School/District

Other: _____

12. List any other multisensory structured language training classes you have completed:

