

Nancy Cushen White, Ed.D.  
300 Frederick Street  
San Francisco, California 94117  
[nancycushenwhite@gmail.com](mailto:nancycushenwhite@gmail.com)  
415-753-0701 f  
415-806-3032 c  
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Dear Loyal Language Lovers-

Our next virtual Slingerland follow-up meeting of the 2020-21 school year is scheduled for **Saturday, December 12, from 9:30 am until approximately 12:30 pm.** Many thanks to Elyce Newton-Brown for organizing this “new” format for our followup meetings. Thanks to all of you for your patience as I figure out how to convince the technology to cooperate with me to make these meetings useful to those of you who attend.

**Please use this link to register: <https://www.eventleaf.com/SILSS2021>.** The fee per teacher for each followup workshop is \$25 payable to the Slingerland Institute. Topics for the remaining meetings were chosen by those of you who attended the October 10 meeting:

- **November 13-14—NO FOLLOW UP MEETING**
  - IDA conference, DyslexiaCon2020
  - Conference Program: [https://issuu.com/internationaldyslexiaassociation/docs/2020\\_ida\\_conference-program-r1.3](https://issuu.com/internationaldyslexiaassociation/docs/2020_ida_conference-program-r1.3)
- **December 12**
  - **Structured Reading: ALL FOUR STEPS (STAGES)—**
    - Rationale for Parsing Text in Step 1 (e.g., grammar, functional use of decoding, developing comprehension, prosody, etc.)→Pacing→Need for Precision
    - Scaffolding and Progression to Steps 2-3-4
    - Examples/Practice: passage for grades 1-2-3 and passage for grades 4-5-6 +
- **January 9**
  - **Phonological vs Morphological Approaches to Word Identification—**
    - From Simplest Single-Syllable Words to Complex Polysyllabic Words
    - Syllables-Stress-Morphophonemics
    - Demystification of the Infamous Elusive SCHWA
    - Video Clips of lessons integrating morphology and etymology within Encoding and Decoding—intro to closed syllable decoding/traditional auditory lesson + morphological-etymological embellishment
- **February 27**
  - **Dictation—**
    - Traditional AUDITORY D. Dictation (Classroom Implementation—5 instructional sessions per week)
    - Adaptation of AUDITORY D. Dictation—Implementation in SLP Therapy, Academic Language Therapy, Pull-Out , Ed Therapy—2-3 instructional sessions per week)
- **March 13—**
  - **Baseline Data for Informing Instructional Planning—**
    - Use of First-Day Screening + other screening tools for acquiring baseline data to inform planning of instruction
    - Progress Monitoring—formal and informal
- **April—NO MEETING**
- **May 8—TBD**

The first 75 minutes of each meeting will include brief introductions followed by a time for general questions and open discussion **\*related to Slingerland instruction.** Presentation on the chosen topic—with an opportunity for questions along the way—will follow. Bring your Slingerland questions and concerns to the meeting. If you have a question that needs an in-depth answer, please send an email message (email address above) so that I can have any materials that might be pertinent available.

You will automatically receive notices of future 2020-21 followup meetings via email—unless you request that I remove your name from the email address list. **SOME OF YOU HAVE BEEN ON THIS MAILING LIST FOR YEARS AND HAVE NEVER ATTENDED A MEETING. PLEASE LET ME KNOW IF YOU WANT YOUR NAME REMOVED.** I do not want to annoy anyone with these notices, so please do tell me if you do not want to receive them.

I look forward to “seeing” you soon!

***\*Please keep your questions and discussion focused on Slingerland instruction!***

**\*\*IF THE MEETING FEE IS A FINANCIAL HARDSHIP AND MAY PREVENT YOUR ATTENDANCE, PLEASE LET ME KNOW.**

Nancy

## **CERTIFICATION INFORMATION**

For Slingerland Institute's FAQ's on Certification: <http://slingerland.org/Faqs#faq8>